

**ST. PETER'S SCHOOL, MAZAGAON, MUMBAI - 10**  
**SYLLABUS 2024 - 2025**

**CLASS: KG**

<b>MARCH</b>	<p><b>ORAL EXPRESSION:</b> Introduction: Teacher / Child, Myself, My School.</p> <p><b>PHONICS/READING:</b> Ll, Tt, li</p> <p><b>RECITATION:</b> Just Me, One, two buckle my shoe.</p> <p><b>WRITING:</b> (My Skill Book, Firefly Plus Alphabet) Introduction to Standing and Sleeping line. Capital Letters L, T, l</p> <p><b>EVS:</b> My Body Parts, Using my body (Firefly book Pages: 2-5)</p> <p><b>NUMBER WORK:</b> Orals – Counting numbers 0 – 20, Recognition of numbers 0- 20.</p> <p><b>WRITTEN WORK:</b> My skill book Math-A: Numbers 0, 1, 2, 3,</p> <p><b>ART/ CRAFT:</b> Scribbling on an art sheet, Plasticine play, (Art book) Shapes(pg-3)</p> <p><b>PICTURE COMPOSITION:</b> The Hare and the tortoise</p> <p><b>MUSIC:</b> One little finger, Little Peter Rabbit</p> <p><b>PHYSICAL EDUCATION:</b> Free Play/ Simple Exercises</p> <p><b>SYSTEM:</b> Standing in a line</p>
<b>APRIL</b>	<p><b>ORAL EXPRESSION:</b> Good touch and bad touch, Days of the week, Golden Words.</p> <p><b>PHONICS/READING:</b> Ff, Ee, Hh, Aa, Nn, Mm</p> <p><b>RECITATION:</b> Traffic Lights, The Snail</p> <p><b>WRITING:</b> (My Skill Book, Firefly Plus Alphabet) Capital Letters F, E, H, Slanting lines and Up/down &amp; Down/up patterns, A, N, M</p> <p><b>EVS:</b> Living Things, Knowing the living things, Non-Living things, Knowing the Non-living things (Fire fly book Pages:6-9)</p> <p><b>NUMBER WORK:</b> Orals – Counting numbers 0 – 20, Recognition of numbers 0- 20, Shapes: Circle, Square, Triangle, Rectangle, Oval</p> <p><b>WRITTEN WORK:</b> My skill book Math-A: Numbers: 4, 5, Trace and write numbers 1-5, Count and match, Numbers: 6,7,8,9,10, Trace and write numbers 6-10, Numbers 1- 10.</p> <p><b>ART/CRAFT:</b> (Art book) Mouse (pg-4), Boat (pg-5), Patterns: Scenery (pg-6)</p> <p><b>PICTURE COMPOSITION:</b> The Fox and the crow</p> <p><b>MUSIC:</b> Head shoulders, knees and toes/ Where is thumbkin</p> <p><b>PHYSICAL EDUCATION:</b> Simple Exercises</p> <p><b>SYSTEM:</b> Keeping bags and water bottles in place. Washing hands.</p>
<b>JUNE</b>	<p><b>ORAL EXPRESSION:</b> Talk about how I spent my summer vacation, Summer Season, My Family</p> <p><b>PHONICS/READING:</b> Vv, Ww, Kk, Xx, Yy, Zz, Uu</p> <p><b>RECITATION:</b> My Family, Froggie</p> <p><b>WRITING:</b> (My Skill Book, Firefly Plus Alphabet) Capital Letter V, W, K, X, Y, Z, U, Match letter to object.</p> <p>Patterns - Curve patterns, Curve lines, Reverse C patterns (My Skill Book &amp; firefly book)</p> <p><b>EVS:</b> Plants (Firefly Book pages: 22 - 25)</p> <p><b>NUMBER WORK:</b> Orals – Counting numbers 0 – 30. Recognition of numbers 0 - 20. Additions (1+1=2) (2+1=3) (2+2=4). Number line</p> <p><b>WRITTEN WORK:</b> My skill book Math-A: Count and match.</p> <p>My skill book Math-2: Long and short, Heavy and light, In and out, More and less, Thick and thin, Count and write, Match the object, Count and circle, Read and circle, Missing numbers, Numbers 1-10, Number line 0-10 (Before, After and Between), Additions (1+1=2) (2+1=3) (2+2=4).</p> <p><b>ART/ CRAFT:</b> (Art book) Carrots(pg-9), Butterfly (pg-10), Fish (pg-12)</p> <p><b>PICTURE COMPOSITION:</b> The cap-seller and the monkey</p> <p><b>MUSIC:</b> I love the pit pit patter of the rain drops. In my red rubber boots.</p> <p><b>PHYSICAL EDUCATION:</b> Free play, Exercises</p>

	<b>SYSTEM:</b> Correct use of the toilet/ Walk in the rain.
<b>JULY</b>	<p><b>ORAL EXPRESSION:</b> Rainy Season, Healthy/Junk Food, Transport</p> <p><b>PHONICS/READING:</b> Cc, Gg, Pp, Bb, Rr, Dd, Oo, Qq, Ss, Jj</p> <p><b>RECITATION:</b> Flowers, Oranges and Lemon</p> <p><b>WRITING:</b> (My Skill Book and Firefly book) Capital Letter C, G, P, B, R, D, Pattern O, Letter O, Q, S, J</p> <p><b>EVS:</b> Flowers (Firefly book: Pages 18-21), Fruits (Firefly book: Pages 14-17)</p> <p><b>NUMBER WORK:</b> Orals – Counting numbers 0 – 30. Recognition of numbers 0- 20. Additions (3+1=4) (4+1=5) (3+2=5), Number line (0-10).</p> <p><b>WRITTEN WORK:</b> My skill book Math-A: Numbers 11,12,13,14,15, Write numbers 11-15, Numbers 16,17,18, 19, 20, Trace numbers 16-20, Write numbers 11-20. Additions (3+1=4) (4+1=5) (3+2=5).</p> <p><b>ART/ CRAFT:</b> (Art Book) Pinwheel (pg-14), Cake (pg-15)</p> <p><b>PICTURE COMPOSITION:</b> The boy who cried wolf.</p> <p><b>MUSIC:</b> God’s love/ Walk, walk in the light/ He’s got the whole world</p> <p><b>PHYSICAL EDUCATION:</b> Simple exercises, Organized games</p> <p><b>SYSTEM:</b> Correct use of dustbin</p>
<b>AUGUST</b>	<p><b>ORAL EXPRESSION:</b> Independence Day, Revision &amp; Assessment</p> <p><b>PHONICS/READING:</b> Capital Letter A – Z (Rough sheet) Revision &amp; Assessment</p> <p><b>RECITATION:</b> Revision &amp; Assessment</p> <p><b>WRITING:</b> (My skill book) A-Z Missing Letters, Capital letters A – Z, Revision &amp; Assessment</p> <p><b>EVS:</b> Revision &amp; Assessment (Pages: 42-45)</p> <p><b>NUMBER WORK:</b> Revision &amp; Assessment</p> <p><b>WRITTEN WORK:</b> My skill book Math-A: Count and circle, missing numbers 1 – 20, count and colour, count and write, count and match, count and circle, Missing numbers 1 – 20. My skill book Math-2: Write numbers 11-20, Read and draw, Fill in the missing numbers. Revision &amp; Assessment</p> <p><b>ART/ CRAFT:</b> (Art Book) Fox (pg-16), Revision &amp; Assessment</p> <p><b>PICTURE COMPOSITION:</b> Revision &amp; Assessment</p> <p><b>MUSIC:</b> Revision &amp; Assessment</p> <p><b>PHYSICAL EDUCATION:</b> Free Play</p> <p><b>SYSTEM:</b> Keeping the environment clean.</p>
	<b>First Term Assessment</b>
<b>SEPTEMBER</b>	<p><b>ORAL EXPRESSION:</b> Teacher’s Day, Months of the year</p> <p><b>PHONICS/READING:</b> Vowels – A, E, I, O, U and consonants. Two letter words AM, AN, AS, AT, UP, US. Simple sentence structure <b>It is a/an</b></p> <p><b>RECITATION:</b> Tomatoes and carrot, Vegetable Jingle</p> <p><b>WRITING:</b> (My Skill Book) Lowercase Letter Pattern, Lowercase Letter a, b, c, d, e.</p> <p><b>EVS:</b> Root and Fruit Vegetables (fire fly book: Pages 10 -11)</p> <p><b>NUMBER WORK:</b> Orals – counting numbers 0 – 40. Recognition of numbers 0- 30. Additions (3+3=6) (4+2=6) (5+1=6)</p> <p><b>WRITTEN WORK:</b> My skill book MATHS-2: Numbers 21,22,23,24,25,26,27,28. Additions (3+3=6) (4+2=6) (5+1=6)</p> <p><b>ART/ CRAFT:</b> (Art Book) Train (pg-18), Birds in a nest (pg-19)</p> <p><b>PICTURE COMPOSITION:</b> Ant and the dove.</p> <p><b>MUSIC:</b> Row, row, row your boat/ Concert song.</p> <p><b>PHYSICAL EDUCATION:</b> Free Play</p> <p><b>SYSTEM:</b> Tidying up the classroom</p>
<b>OCTOBER</b>	<p><b>ORAL EXPRESSION:</b> Class concert / Diwali</p> <p><b>PHONICS/READING:</b> Two letter words: IT, IS, IN, IF, ON, OX, OR, OF</p>

	<p><b>RECITATION:</b> The little bird and I, A wise old owl.</p> <p><b>WRITING:</b> (My Skill Book) Lowercase Letter f, g, h, i, j, k, l, m, n.</p> <p><b>EVS:</b> Leafy and Common Vegetables (Firefly book: Pages 12-13)</p> <p><b>NUMBER WORK:</b> Orals – Counting numbers 0 -40. Recognition of numbers 0- 40. Additions (4+3=7) (5+2=7) (6+1=7), Number names 0- ZERO to 4- FOUR</p> <p><b>WRITTEN WORK:</b> My skill book Math-2: Numbers 29,30, Numbers 21-30, Circle the Smallest number and Circle the Biggest number, Numbers 31, 32, 33, Number Names 0- ZERO to 4- FOUR, Additions (4+3=7) (5+2=7) (6+1=7).</p> <p><b>ART/ CRAFT:</b> (Art Book) Lamp (pg-8), Whale (pg-20)</p> <p><b>PICTURE COMPOSITION:</b> The tree and the wood cutter.</p> <p><b>MUSIC:</b> Concert songs/ Wheels of the bus</p> <p><b>PHYSICAL EDUCATION:</b> Outdoor games/ Free play</p> <p><b>SYSTEM:</b> Cleaning the classroom.</p>
<b>NOVEMBER</b>	<p><b>ORAL EXPRESSION:</b> Children’s Day, SPORTS (Indoor/Outdoor)</p> <p><b>PHONICS/READING:</b> Sight words: HE, ME, WE, BE, MY, BY</p> <p><b>RECITATION:</b> The zoo, A tiger</p> <p><b>WRITING:</b> (My Skill Book) Lowercase Letter o, p, q, r, s.</p> <p><b>EVS:</b> (Firefly book) Animals (Pages: 30-33), Baby Animals (Pages: 36-37)</p> <p><b>NUMBER WORK:</b> Oral- Counting numbers 0-50. Recognition of numbers 0-50. Number names 0-ZERO to 7- SEVEN, Additions: (5+2=7), (6+1=7), (3+4=7).</p> <p><b>WRITTEN WORK:</b> My skill book Math-2: Numbers 34,35,36,37,38,39,40, Write numbers 31-40, Count and write, Number the picture correctly, Number names 0-ZERO to 7- SEVEN, Additions: (5+2=7), (6+1=7), (3+4=7).</p> <p><b>ART/ CRAFT:</b> (Art Book) Octopus (pg-21), Flower pot Palm impression (pg-22), Alligator (pg-26)</p> <p><b>PICTURE COMPOSITION:</b> Two silly goats.</p> <p><b>MUSIC:</b> I am a lion.</p> <p><b>PHYSICAL EDUCATION:</b> Sports practice.</p> <p><b>SYSTEM:</b> Keeping the campus clean.</p>
<b>DECEMBER</b>	<p><b>ORAL EXPRESSION:</b> Winter Season / Christmas</p> <p><b>PHONICS/READING:</b> Sight words: TO, DO, SO, GO, NO. Three letter words with <b>AT</b> (BAT, CAT, FAT, HAT, MAT, PAT, RAT, SAT).</p> <p><b>RECITATION:</b> Butterfly, I am a little Snowman.</p> <p><b>WRITING:</b> (My Skill Book) Lowercase Letter t, u, v, w, x, y, z, Lowercase Letters a – z, Letters Aa – Zz (Rough sheet)</p> <p><b>EVS:</b> (Firefly book) Water Animals (Page:34), Insects (Page:35)</p> <p><b>NUMBER WORK:</b> Oral- Counting numbers 0-50. Recognition of numbers 0-50. Number names 0-ZERO to 10- TEN, Additions: (4+4=8), (6+2=8), (7+1=8), (5+3=8)</p> <p><b>WRITTEN WORK:</b> My skill book Math-2: Circle the odd one out, Numbers 41,42,43,44,45, Number names 0-ZERO to 10- TEN, Additions: (4+4=8), (6+2=8), (7+1=8), (5+3=8).</p> <p><b>ART/ CRAFT:</b> (Art Book) Elephant (pg-27), Photo frame (pg-28), Snowman (pg-24)</p> <p><b>PICTURE COMPOSITION:</b> The night before Christmas, Christmas story</p> <p><b>MUSIC:</b> Christmas carols (Rudolf the red nosed reindeer, Joy to the world, Santa Claus is coming to town).</p> <p><b>PHYSICAL EDUCATION:</b> Free play, Organized games</p> <p><b>SYSTEM:</b> Decorating the classroom.</p>
<b>JANUARY</b>	<p><b>ORAL EXPRESSION:</b> How I spent my Christmas Vacation, Community Helpers, Republic Day</p> <p><b>PHONICS/READING:</b> Three letter words with <b>AM</b> (CAM, DAM, JAM, HAM, RAM, SAM, YAM) and <b>AN</b> (CAN, FAN, MAN, PAN, RAN, VAN), Rev: Capital &amp; Lowercase letters (Aa – Zz)</p>

	<p><b>RECITATION:</b> Robin, A tailor, a cobbler, a policeman.</p> <p><b>WRITING:</b> Aa – Zz (Rough Sheet), Concept Worksheets.</p> <p><b>EVS:</b> (Firefly book) Birds (Page: 26-29), Seasons (Pages:38-41)</p> <p><b>NUMBER WORK:</b> Oral- Counting numbers 0-50. Recognition of numbers 0-50. Number names 0- ZERO to 10- TEN, Additions: (5+4=9), (7+2=9), (8+1=9), (6+3=9).</p> <p><b>WRITTEN WORK:</b> My skill book Math-2: Numbers 46,47,48,49,50, Write numbers 41-50, Count and circle, Before, After, Between numbers, Missing number, Mix concepts, Number names 0- ZERO to 10- TEN, Additions: (5+4=9), (7+2=9), (8+1=9), (6+3=9).</p> <p><b>ART/ CRAFT:</b> (Art Book) Honeybee (pg-29), Joker (pg-30), Rocket (pg-31)</p> <p><b>PICTURE COMPOSITION:</b> The lion and the mouse</p> <p><b>MUSIC:</b> We shall overcome.</p> <p><b>PHYSICAL EDUCATION:</b> Free play/ Organized games.</p> <p><b>SYSTEM:</b> Carrying simple messages.</p>
<b>FEBRUARY</b>	<p><b>ORAL EXPRESSION:</b> Revision &amp; Assessment</p> <p><b>PHONICS/READING:</b> Revision &amp; Assessment</p> <p><b>RECITATION:</b> Revision &amp; Assessment</p> <p><b>WRITING:</b> Revision &amp; Assessment</p> <p><b>EVS:</b> Revision &amp; Assessment (Firefly book Pages: 46-48)</p> <p><b>NUMBER WORK:</b> Revision &amp; Assessment</p> <p><b>WRITTEN WORK:</b> Revision &amp; Assessment</p> <p><b>ART/ CRAFT:</b> (Art Book) Medal (pg-32), Revision &amp; Assessment</p> <p><b>PICTURE COMPOSITION:</b> Revision &amp; Assessment</p> <p><b>MUSIC:</b> Revision &amp; Assessment</p> <p><b>PHYSICAL EDUCATION:</b> Free Play</p> <p><b>SYSTEM:</b> Tying shoe lace.</p>
	<b>Second Term Assessment</b>